

*I've been learning....*

**Sienna:** About WWI in Socials. I've been learning about poetry in English. I've been learning about physics of motion such as velocity, displacement, and acceleration in science. In careers I've been learning about professional profiles.

**Miles:** Socials: 20<sup>th</sup> Century history. English: Poetry. Science: Earth Science. Careers: Mental Health

**Cheyenne:** World War I, human nature/our impact on the world, human rights, the great depression, practicing poetry, reading a book about life from the eyes of an Indigenous person, how to make a resume, safety at work, knowing my strengths and weaknesses, learning about mental health, physics of motion, and plate tectonics.

**Arian:** About mental health and literacy.

**Colleen:** In Socials I've been learning about the 20<sup>th</sup> Century and it's important because we can make it so we don't repeat the past. In English we did poetry it is important because it makes us think about what we say. In Science we've been learning about the physics of motion and how it is important because it shows how motion involves math and it might help me to be better at math. In careers, we made a resume it is important because it will help me find a job in the future.

*It is important because....*

**Sienna:** To learn about professional profiles so we can learn about safety and things we need to do to be able to work. It is important to learn about WWI so we know how it changed the world.

**Miles:** Socials: to know about history so it is learned from and not repeated. English: to get our feelings across to others and express ourselves better. Science: To understand and anticipate how our world changes over time. Careers: to learn how to take care of ourselves and our mental health.

**Cheyenne:** So we can learn about how human nature effects the world. So we can write using proper sentences, learning in general. To think about my future and to be prepared for a job.

**Arian:** So I understand more about my mental health.

**Colleen:** See what I wrote above

*I've been doing well at...*

**Sienna:** Physics of motion in Science. In English I have really improved my timed writing.

**Miles:** Coming in on time and doing my work quickly.

**Cheyenne:** Suggesting things and raising my hand, sharing ideas, using my time carefully, asking questions, learning from mistakes.

**Arian:** Making sure I do my best before I hand in my work.

**Colleen:** I've been doing well at science.

**My goal(s) for the rest of the term are...**

**Sienna:** Improving my poetry and earth science. Also showing up on time.

**Miles:** Pay attention more in class and improve work efficiency by preventing burnout.

**Cheyenne:** Attending every class and use neater writing.

**Arian:** Getting all of my work in and good attendance.

**Colleen:** Getting better at poetry.

**Parent/Guardian Section:**

**I've notice \_\_\_\_\_ is working well for my son/daughter.**

**Sienna's Mom:** this program

**Cheyenne's Mom:** this class

**I wish \_\_\_\_\_ for my son/daughter**

**Sienna's Mom:** the best

**Cheyenne's Mom:** to think about the future

**Any Other Comments:**

**Sienna's Mom:** So happy to see she has brought her marks up!