Test practice sheet

A.***Literary terms***-Using movies or stories you have seen or read, other than ones we have done in class, give an example of each one of the following literary terms: Plot, Protagonist, Antagonist, Climax , Setting-, Suspense , Theme, Mood, Resolution - Rising action-Falling action,Round character- Flat character, Dynamic/Developing character, Static character- stereotyped/stock character- External conflict- Internal conflict- Flashback- Foreshadowing-

B.***Answering questions***- Do a point form answer for the following questions (use reason, example and explanation):

1. Why is getting your homework done important for school?
2. Why is graduation important for your future?

***Example-*** Question- “Why is it important to answer questions with reasons, examples and explanations?”

***Point form answer***

Reason- to convince the reader about what you are saying.

Example- might not understand the reason behind your -if you give them an example and explanation of how it proves your point-helps them see your point

Explanation- makes your answer more convincing and effective.

***Full sentence answer***

Reason- It is very important to answer questions with reasons, examples and explanations if you want to convince the reader about what you are saying.

Example- For instance, a reader might not understand the reason behind your opinion and if you give them an example, with an explanation of how it proves your point, it would help them see your argument more clearly.

Explanation- Therefore if you provide them with reasons, examples and explanation of your answer, it will help make your answer more convincing and effective.

***C.Paragraph questions***- Create a brainstorm chart and sentence outline for one of the paragraph questions given.

1. It is important to follow all steps in the writing process.
2. Technology provides many benefits.
3. Technology has many disadvantages.
4. Being active is important.

***Brainstorm chart***

|  |  |  |
| --- | --- | --- |
| Reason | Example  | Explanation |
| 1. Dangerous weapon
2. Unknown consequences
3. Science without a conscience is unwise- Just because we can do something doesn’t mean we should
 | 1. Could kill entire planet for the sake of science
2. What if someone crazy used it to destroy the world?
3. Weapons that could potentially destroy us could be made and used
 | 1. No one would be left alive to benefit.
2. Might cause world destruction
3. Might destroy the human race
 |

***Outline example***

Topic sentence- Dr. Graham should have listened to Dr. Niemand.

Reason 1- Firstly, the weapon he is making is extremely dangerous.

Example 1- For example, his weapon has the ability to kill the entire planet and he is making it just for the sake of science.

Explanation 1- If his reason for making it is for science, his weapon could result in their being no one left alive to benefit from his invention.

Reason 2- Secondly, he is not considering the possible consequences his invention could have on the world.

Example 2- For instance, what if someone crazy stole his invention and used it to destroy the world.

Explanation- Obviously if his invention could cause world destruction he should have listened to Dr. Niemand.

Reason 3- Lastly, science being practiced without a conscience is unwise, after all, just because we can do something doesn’t mean we should.

Example 3- To illustrate, in this instance he has created a weapon capable of destroying everyone on earth, which could potentially be used by someone to do that very thing.

Explanation 3- Since an invention of this sort might destroy the entire human race, scientists should not be making these sorts of inventions.

Conclusion sentence- In conclusion, it is clear that the advice of Dr. Niemand should have been able to change Dr. Graham’s mind.