|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| CATEGORY | **6** | **5** | **4** | **3** | **2** | **1** | **0** | **Mark** |
| **Writing Process** | Student has spent a lot of time and effort during the writing process (prewriting, drafting, reviewing and editing) Goes above and beyond to make improvements to make the story exceptional. | Student devotes a lot of time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works hard to make the story wonderful. | Student devotes sufficient time and effort to the writing process (prewriting, drafting, reviewing, and editing). Works and gets the job done. | Student devotes some time and effort to the writing process but was not very thorough. Does enough to get by. | Student devotes little time and effort to the writing process. Doesn\'t seem to care. | Incomplete/ insufficient work completed/ didn’t use writing process | Not done /handed in |  |
| **Organization** | The story follows a very clear and organized pattern. Scenes flow from one to the other in logical sequence with clear transitions that add to the story’s effectiveness. | The story is very well organized. One idea or scene follows another in a logical sequence with clear transitions. | The story is pretty well organized. One idea or scene may seem out of place. Clear transitions are used. | The story is a little hard to follow. The transitions are sometimes not clear. | Ideas and scenes seem to be randomly arranged. | Incomplete/ insufficient work completed/litte or no attempt to organize | Not done /handed in |  |
| **Creativity** | The story contains many varied creative details and/or descriptions that contribute to the reader’s enjoyment. The author has used their imagination extremely effectively. | The story contains many creative details and/or descriptions that contribute to the reader\'s enjoyment. The author has really used their imagination. | The story contains a few creative details and/or descriptions that contribute to the reader\'s enjoyment. The author has used their imagination. | The story contains a few creative details and/or descriptions, but they distract from the story. The author has tried to use his imagination. | There is little evidence of creativity in the story. The author does not seem to have used much imagination. | Incomplete/ insufficient work completed/little or no attempt to add details or creativity | Not done /handed in |  |
| **Setting** | Many varied vivid, descriptive words are used to tell when and where the story took place. Details about atmosphere and mood are used effectively. | Many vivid, descriptive words are used to tell when and where the story took place. Details about atmosphere and mood are used. | Some vivid, descriptive words are used to tell the audience when and where the story took place. | The reader can figure out when and where the story took place, but the author didn't supply much detail. | The reader has trouble figuring out when and where the story took place. | Incomplete/ insufficient work completed/little or no attempt to add details or description to setting or setting non-existent | Not done/ handed in |  |
| **Plot/Action** | Plot is extremely well developed. It is very entertaining, suspenseful and captivates and /or amuses the reader. Action words are extremely well chosen and help to add to suspense and plot development. | Plot is well developed. It is entertaining, suspenseful and captivates and amuses the reader. Most action words are well chosen and help to add to suspense and plot development. | Plot is adequately developed. Several action verbs are used to describe what is happening in the story, but the word choice often doesn’t make the story as exciting/suspenseful as it could be. | Plot is minimally developed. A variety of verbs (passive voice) are used and describe the action accurately but not in a very exciting way. | Plot is missing elements that are important to the story. Little variety seen in the verbs that are used and are very basic. The story seems a little boring. | Plot is under-developed and missing many elements important to the story. Action words used are simplistic. Incomplete/ insufficient work completed | Not done/ handed in |  |
| **Characters** | The main characters are named and described in vivid detail in terms of personality and appearance. Readers know enough about the characters to get a clear picture of what they look like and how they would act in real life. | The main characters are named and clearly described in text in terms of personality and appearance. Most readers could describe the characters accurately. | The main characters are named and described. Most readers would have some idea of what the characters looked like and acted like. | The main characters are named. The reader knows very little about the characters. | It is hard to tell who the main characters are. | Incomplete/ insufficient work completed | Not done/ handed in |  |

Story Writing Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /36