Persistence and change- Questions

P. 122-129 Missionary and Residential Schools

1. Who felt that an important part of their work was “educating” First Nations peoples in the ways of western civilization? What do you think about this? Why?

2. What two organizations went hand in hand in terms of this education? Why do you think this was the case? Why?

3. Why did the missionaries start boarding homes instead of just having schools in villages where the children lived?

4. What was the main purpose of these boarding homes and residential schools?

5. How many boarding homes were there in the north and where were they? What kinds of skills did boys and girls learn there?

6. What was the name of the first boarding school for girls in Port simpson? When was it begun?

7. In addition to academics what else were the girls taught? Why?

8. How did the principal Mrs. Redner describe the discipline in her school? What were the most frequent types of disciplines?

9. What were the conditions like at the schools? What happened to the schools over time?

10. What was the Metlakatla Industrial School? What was its purpose?

11. Why did parents refuse to send their children? (more than one reason)

12. What were the types of skills learned at this school?

13. How were the students taken advantage of in the school in terms of their work?

14. What were built to house students from all over the province after the short life span of the boarding schools?

15. Where did students from Port simpson, Port Essington, and Hartley Bay usually attend?

16. Where did students from Metlakatla and Gitxaala attend?

17. By law what were people with Indian status not allowed to do? What do you think about this? Why?

18. When did this law change?

19. What did residential schools represent? Why were they built?

20. What was the curriculum they were taught supposed to do for them?

21. How did they drive a wedge between the old (traditional) ways and new ways?

22. What happened if students spoke their own language?

23. How were these residential schools like slave schools? How were children mistreated and taken advantage of?

24. What are some of the negative impacts that residential schools had on children?

25. Do you think these schools were a success? Why or why not?

26. What do you think our country would be like today if this had never happened?

27. Read “The Port Simpson Boy’s Home: A Letter” and in point form list the types of horrible conditions that are described. How does this make you feel? Why?

Writing assignment- (must include all writing steps-ie. brainstorm, organize/outline, rough copy, editing, good copy)

Learning outcome- Be able to use information you have learned in a piece of writing (can be referenced or just included depending on your choice)

Choices-

1. Write a 1 page diary in the day of the life of a first nations child at residential school. Information from the article will be expected to be included.
2. Write a 1 page letter home from a first nations child to their parents. Describe to them what life is like. Information from the article will be expected to be included.
3. Write a 1 page opinion piece on what you think about residential schools with reasons, examples and explanations. (you must reference information from the article in your writing)