Keeper ‘n Me Pre-reading research presentation project

In this assignment, each group will be researching and presenting on their assigned topic (in order to give background information about the novel).

Possible topics to choose from

* geography of the area—Northern Ontario-Ojibway/Anishnabe – white dog reservation-(places in Ontario- Kenora, Niagara Falls, Peterborough, Toronto)-location, topography- should have maps and pictures
* Ojibway/Anishnabe people—brief history, cultural background, language (find Ojibway words in novel and find English translation), importance of tobacco, sweet grass, sweat lodge- Oral tradition- importance
* Sixties Scoop-difficulties for children coming back to their families afterwards (loss of language, culture, traditional ways of life, family connections)
* Foster Care system and the Rates of Aboriginal children in the Foster care system-ontario children’s aid society
* Aboriginal connection to the land (importance-for survival- culturally, economically, spiritually etc)- specific examples from Northern Ontario (seasonal cycle- relation to the seasons)
* Impact of resource development on Aboriginal people in Canada- Ontario- Hydro/mining/tourism etc. (on traditional ways of life, survival- food, land, resources, trap-lines)
* Work farm (prisons) Canada-Ontario- where were they, what were they like
* Systematic racism in Canada-department of indian affairs, prison system, foster care system, treaties (treaty 3), health care, school funding on reservation(how are government systems racist against indigenous peoples?)
* Traditional ways of life for Ojibway/Anishnabe people- Hunting, fishing, canoeing, traditional foods
* Consequences and effects of drug and alcohol abuse on indigenous individuals, their families, their children, and their community- (reasons behind it, statistics, how to stop the cycle of abuse)

In your groups, you will prepare a ten minute group presentation on your topic that is comprehensive enough to give the class background on the novel. Possible research venues are the Internet, library, Elders, oral histories, etc. Students will need to decide in their groups and discuss what they know already about their assigned topic, and how they will present their information. Assessment criteria for this assignment are provided at the end of this unit.

You will be evaluated on the following aspects-

* Evidence of preparation for the presentation (notes/research/work in class etc) /10
* Value and comprehensiveness of content in presentation /30
* Use of visual aids to share their information with the class /10
* Interactivity of the presentation (class participation) /10
* How well you worked together -Was everyone involved? Did everyone contribute? /10
* Oral speaking/presentation skills during presentation /10
* How well you accomplished your task /10
* Self assessment of your contribution to the group effort /5
* Peer assessment of others in your group /5

Total marks = /100