





Learning the truth about the past,
taking action towards reconciliation for the future.



NATIONAL BESTSELLER
21
THINGS
YOU MAY NOT KNOW
ABOUT
THE INDIAN ACT
Helping Canadians Make Reconciliation
with Indigenous Peoples a Reality
BOB JOSEPH





*Thinking about
universal supports.*

How do we ensure access to learning and
success for all of our students?

Universal adaptations are made available to assist all students to achieve the learning outcomes of these courses and to demonstrate their learning during class including:

- additional time;
- one-to-one support from educational assistants,
- learning assistance teachers and the classroom teacher;
- access to electronic devices for speech-to-text, text-to-speech, and written output;
- audio books, dictated assignments and transcription help;
- graphic organizers, framed paragraphs, sentence stems, and similar;
- pairing verbal instructions with visual or written supports
- shortened, simplified, and/or chunked assignments;
- writing templates; use of separate settings when needed and,
- opportunities to display competence and learning outcomes in a variety of ways.
- flexible timelines to demonstrate skill acquisition and conceptual understanding.
- intentionally exploring areas of student interest to enhance engagement
- utilizing game format and cooperative social learning strategies for peer-to-peer support



