

Supported Cohort Model

Structural Supports

Full-Day schedule, semester length, three year cohort

Flexible schedule, over longer period of time

Guiding Principles

Scaffolding, adaptations, collecting a variety of evidence of learning

Universal supports, projects, portfolios

Team approach, relationship centered, rooted in culture and place

Building trust, relationships, and belonging



A team approach...

A key focus for us was 'How do we work together as a school team - administration, Indigenous mentor, counsellors, educational assistants, learning services teachers, classroom teachers, and district staff - to provide a network of support?'

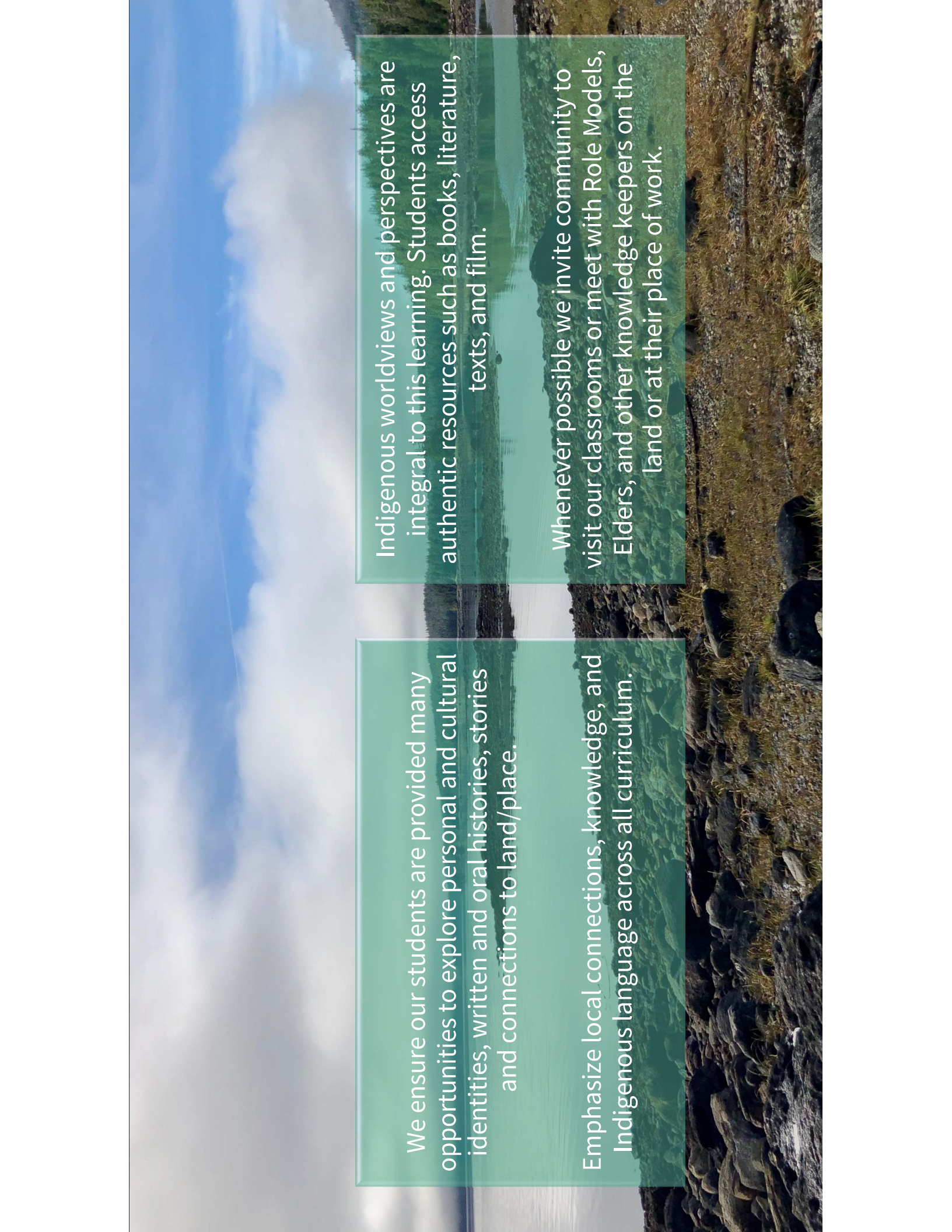
We found we needed a wrap around approach for our cohort, bringing multiple perspectives and ideas to together to provide for their needs.

Indigenous Perspectives

Rooted in Culture

Sense of Place & Community





We ensure our students are provided many opportunities to explore personal and cultural identities, written and oral histories, stories and connections to land/place.

Emphasize local connections, knowledge, and Indigenous language across all curriculum.

Indigenous worldviews and perspectives are integral to this learning. Students access authentic resources such as books, literature, texts, and film.

Whenever possible we invite community to visit our classrooms or meet with Role Models, Elders, and other knowledge keepers on the land or at their place of work.

