



May 6, 2022

Sharing our story

*Supported Cohort  
Inquiry Project*

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*Growing a classroom  
community with  
relationships and time.*



**Sagayt suwilaawksa galts'ap**  
(Village Learning Together)



1. Coastal Community, from Taimshian Seasonal Rounds Poster Set (cover poster). Artist: Judy Hilgemann. FNES SD2

# FIRST PEOPLES PRINCIPLES OF LEARNING

Learning ultimately supports the well-being of the self, the family, the community, the land, the spirits, and the ancestors.

Learning is holistic, reflexive, reflective, experiential, and relational (focused on connectedness, on reciprocal relationships, and a sense of place).

Learning involves recognizing the consequences of one's actions.

Learning involves generational roles and responsibilities.

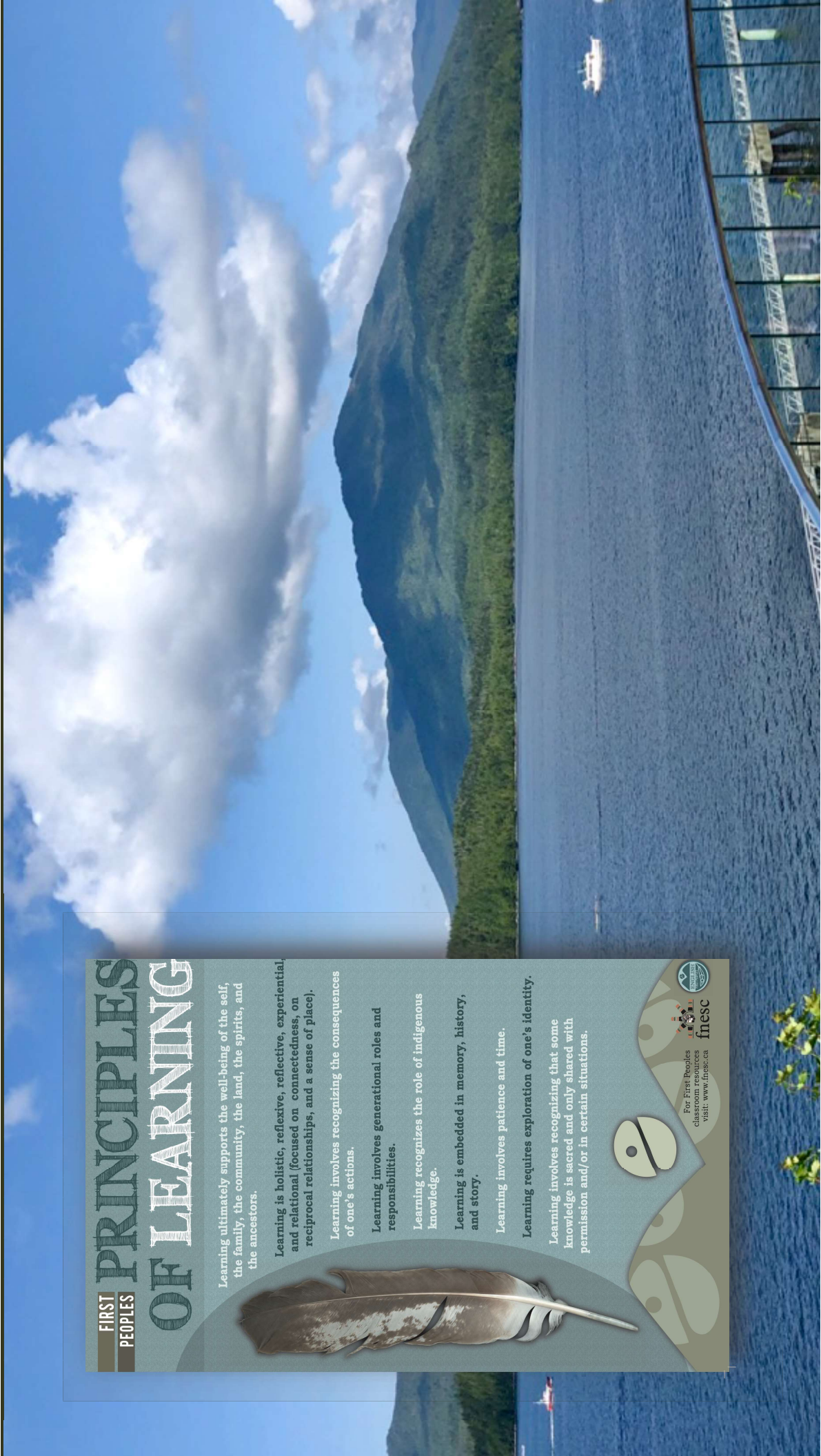
Learning recognizes the role of Indigenous knowledge.

Learning is embedded in memory, history, and story.

Learning involves patience and time.

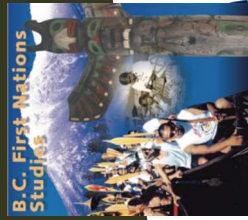
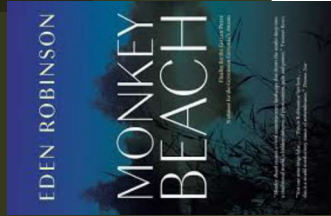
Learning requires exploration of one's identity.

Learning involves recognizing that some knowledge is sacred and only shared with permission and/or in certain situations.



# Back to our first year working as a team...

- Build on each other's strengths, knowledge, and experience.
- Met to review big ideas, curricular and core competencies, available resources.
- Decided on learning activities, mapped out our courses.



## 11 & 12 Learning Map

Triangulation of Assessment*	
O	Observation
C	Conversation
P	Product

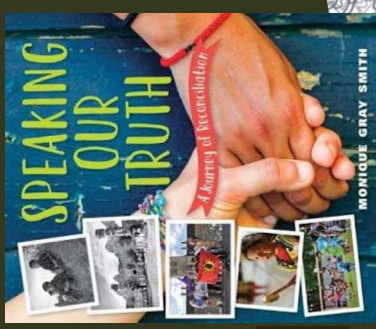


Teachers: A. Ashley & R. Sawka

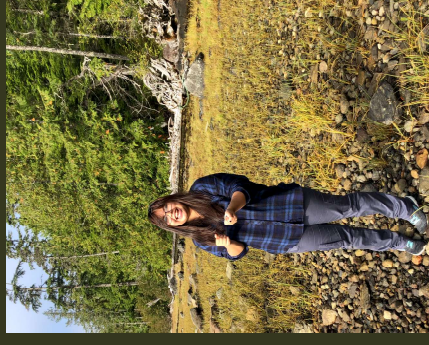
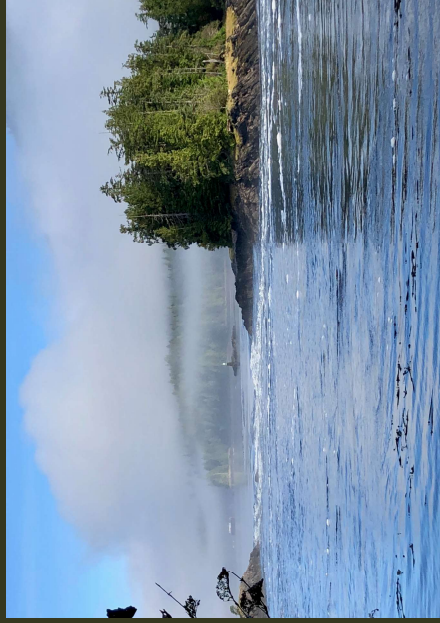
## Workplace Immersion - Supported Cohort

<p>The identities, worldviews, and languages of BC First Peoples are renewed, sustained, and transformed through their connection to the land.</p>	<p>The impact of contact and colonialism continues to affect the political, social, and economic lives of BC First Peoples.</p>	<p>Cultural expressions convey the richness, diversity, and resiliency of BC First Peoples.</p>	<p>Through self-governance, leadership, and self-determination, BC First Peoples challenge and resist Canada's ongoing colonialism.</p>
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**BCFP12 will include the following curricular competencies:**



How do create more  
connections to the  
land and  
community?



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*How do we meet  
the needs of all  
our learners?*

