Indigenous Issues in Canada New Media Assignment Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Assignment requirement | 4Exceeding | 3Fully Meeting | 2Minimally Meeting | 1/0Not Yet Meeting |  |
| Introduction of topic - Explanation of what the issue is | * Issue is clearly explained in students own words and is easy to understand
* Introduction fully explains, in great detail, what the issue is and gives specific examples to support explanation
 | * Issue is mainly explained in students own words and is relatively easy to understand
* Introduction fully explains what issue is with good detail, and gives relevant examples to support the explanation
 | * Issue is explained but might not be in students own words and is mostly understandable
* Introduction gives some explanation of what the issue is, with little detail, and little to no examples given to support the explanation
 | * Issue is not explained or is not understandable
* Introduction does not explain what the issue is, gives no details and no examples or is not done
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| Background information about the topic- (5 w’s and H) | * Excellent background information is provided that clearly explains the issue in great detail with specific examples about: who is involved, where the issue is happening, why it is happening, when it is happening, how it is happening and the history behind the issue.
 | * Good background information is provided that clearly explains the issue with a lot of detail and relevant examples about: who is involved, where the issue is happening, why it is happening, when it is happening, how it is happening and the history behind the issue.
 | * Enough background information is provided that give a basic explanation of the issue with some details and examples about: who is involved, where the issue is happening, why it is happening, when it is happening, how it is happening and the history behind the issue.
 | * Little to no background information is provided about this issue regarding: who is involved, where the issue is happening, why it is happening, when it is happening, how it is happening and the history behind the issue.
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| Examples and explanation of how this issue affects Indigenous Peoples in Canada | * At least 3 specific relevant examples have been given about how this issue affects Indigenous Peoples in Canada
* All examples have excellent explanations of how they demonstrate how this issue affects Indigenous Peoples in Canada
 | * At least 3 relevant examples have been given about how this issue affects Indigenous Peoples in Canada
* All examples have good explanations of how they demonstrate how this issue affects Indigenous Peoples in Canada
 | * At least 1-2 examples have been given about how this issue affects Indigenous Peoples in Canada
* Examples may not have explanations of how they demonstrate how this issue affects Indigenous Peoples in Canada
 | * 1 or no examples have been given
* No attempt has been made to explain how these examples demonstrate the effect of this issue on Indigenous peoples in Canada
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| Examples and explanation of what is being done about this issue and by who.  | * At least 3 specific relevant examples have been given about what is being done about this issue
* All examples have excellent explanations of how these examples are addressing the issue.
 | * At least 3 relevant examples have been given about what is being done about this issue
* All examples have clear explanations of how these examples are addressing the issue.
 | * At least 1-2 examples have been given about what is being done about this issue
* Some attempt has been made to explain how these examples are addressing the issue
 | * 1 or no examples have been given
* No attempt has been made to explain how examples are addressing the issue
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| Examples and explanation of what needs to be done about this issue and why. | * At least 3 specific relevant examples have been given about what needs to be done about this issue in future.
* All examples have excellent explanations of why they need to be done and how they can help address the issue.
 | * At least 3 relevant examples have been given about what needs to be done about this issue in future.
* All examples have clear explanations of why they need to be done and how they can help address the issue.
 | * At least 1-2 examples have been given about what needs to be done about this issue in future.
* Examples may not be explained
* Some attempt has been made to explain how they can help address the issue
 | * 1 or no examples have been given
* No attempt has been made to explain how they the examples can address the issue
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| Works cited (sources of information) | * At least 5 sources of information were consulted
* All 5 sources of information were documented on a works cited page
 | * At least 4 sources of information were consulted
* All 4 sources of information were documented on a works cited page
 | * At least 3 sources of information were consulted
* All 3 sources of information were documented on a works cited page
 | * 2 or less sources of information were consulted
* Sources were not documented on works cited page
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| Planning steps | * All planning steps for the assignment have been included such as: brainstorming, outlining, organizing, rough copies, scripts, storyboards, etc.
* All planning steps show careful and explicit attention to details needed for assignment
 | * All planning steps for the assignment have been included such as: brainstorming, outlining, organizing, rough copies, scripts, storyboards, etc.
* All planning steps show good attention to details needed for assignment
 | * Most planning steps for the assignment have been included such as: brainstorming, outlining, organizing, rough copies, scripts, storyboards, etc.
* All planning steps show basic details needed for assignment
 | * No planning steps included or planning steps inadequate for assignment
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| Digital presentation of material  | * Assignment has been presented digitally and has incorporated a variety of media styles in a creative and engaging way
* Other students are easily able to access and understand the presentation of the assignment through the media presented
 | * Assignment has been presented digitally using a variety of media styles in a functional way
* Other students are able to access and understand the presentation of the assignment through the media presented
 | * Assignment has been presented digitally at a basic level
* Other students are mostly able to access and understand the presentation of the assignment through the media presented
 | * Assignment not presented digitally or does not have basic level of information presented
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