Humanities 9 – Winter Poetry project

1. Find 20 examples of winter poems or Christmas carols. (10 of each)
2. Create poetry flashcards for definitions and examples of poetic terms.
3. Answer the poem questions for 2 of the winter poems you found.
4. Write 10 different types of winter poems.
5. Create poetry bingo sheets (5 x 5)- middle free space.
6. Use winter and Christmas poems to create examples for poetry bingo.

Poetry Flashcards assignment

Make flashcards for definitions and applications for all of the poetic terms on the poetic terms sheet.

Definition example:

 Front of the flashcard Back of the flashcard

|  |  |
| --- | --- |
| Simile | Definition of a simile |

Application example:

 Front of the flashcard Back of the flashcard

|  |  |
| --- | --- |
| Simile | Example of a simile |

Poem questions (All answers must have reason/examples and explanations where

 necessary. They must also be written in full sentences.)

1. What is the title of the song/poem?
2. Does the title suit the song/poem? Explain your answer.
3. What is the song/poem about?
4. What is the theme of the poem? Explain your answer.
5. How do you know the poem is about this? Give 2 reasons with examples and explanations.
6. Why do you think the poet wrote this song or poem?
7. What are two things this poem made you think about and why?
8. What is one part of the poem you found interesting and why?
9. What is one part of the poem you didn’t like and why?
10. Overall did you like or dislike this poem. Explain 1 reason why.
11. On a scale of 1-10 what would you rank this song/poem ? Give 2 reasons for your answer.
12. What is one thing that the poet could have done to improve the poem ? Explain how it would have been improved.
13. Would you recommend this poem to others? Why or why not?
14. Find 5 poetic devices in the poem. Write the line of poetry they are found in, (only as much as necessary to show the device) and explain why it is an example of that device.

Poetic Scavenger Hunt-Ms. Ashley

Using the lyrics provided, as well as those found in songs in the movie, find as many examples of the following poetic devices as you can. Different devices are worth different amounts of points and some devices have a maximum amount you are allowed to use. You can do this individually, with a partner or with a group, however the number of points needed needs to be multiplied by the number of people. Maximum of 3 people in a group. There will be prizes for 1st, 2nd and 3rd place after Christmas. You need to put your names on your scavenger hunt when you hand it in.

When you find an example you must write down the following:

1. The name of the poem or song.
2. The actual line of poetry the poetic term is used in
3. The name of the poetic term used in that line of poetry

(if there’s more than one term used in one line it can count for each - but be sure to list all poetic terms found)

 4. You get 100 bonus points if you can find at least one example of each of the terms.

 5. If you are incorrect you lose 5 points for each incorrect answer. (you might want to find extras just in case you are wrong on

 some)

 6. You must get the following # of points for the following grades:

 E = 25 points

D = 50 points

 C- = 100 points

 C = 120 points

 C+ = 140 points

 B- = 160 points

 B = 180 points

 B+ = 200 points

1. = 220 points

A = 240 points

A+ = 260 points

A++ = 300 points

Simile: 5 points each

Metaphor: 5 points each

Assonance: 5 points each

Consonance: 5 points each

Allusion: 5 points each

Alliteration: 5 points each

Personification: 5 points each

Irony: 15 points each

Cliché: 5 points each

Hyperbole: 5 points each

Onomatopoeia: 5 points each

Oxymoron: 5 points each

Symbol: 10 points each

Pun: 15 points each

Invertex syntax: 10 points each

Slant rhyme: 10 points each

Example:

From the song: Jingle Bells

Line of poetry-“Jingle Bells, Jingle Bells”

Terms used - alliteration, assonance, consonance, allusion, onomatopoeia

Tips for writing poetry to make it rhyme or fit syllable counts

When writing poetry that rhymes the following ideas might help:

1. Use the Alphabet- consonants , then double consonants

2. Use the Thesaurus- change the words- use synonyms or similar words

3. Write what you’d like to say-look for words that fit (raw line)

4. Change the order of what you’re saying to change the end word

5. Add adjectives, adverbs, descriptions

6. Delete words

7. Add words

8. Change words- make them shorter or longer