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| --- | --- | --- | --- | --- | --- | --- |
| Category  | A(5.2-6) (5.5/6)86-100%  | B/B+ (4.4-5.1) (4.5/5)73-85% | C/C+(3.7-4.3)(4)60-72% | C-(3-3.6) (3/3.5)50-60% | D (2.4-2.9) (2.5)40-49% | E (0-2.3) (0-2)<40% |
| Introductory Paragraph/6 | * Contains well developed thesis statement
* Contains 3 excellent, logical reasons to support thesis statement
* Has interesting/thought provoking opening statement
* Leads reader into the rest of the essay with a strong closing sentence
 | * Contains well developed thesis statement
* Contains 3 good logical reasons to support thesis statement
* Has interesting/ thought provoking opening statement
* Leads reader into the rest of the essay with a good closing sentence
 | * Contains well developed thesis statement
* Contains 3 good reasons to support thesis statement
* Has attempted to provide interesting/ thought provoking opening statement (often more development needed)
* Leads reader into the rest of the essay with a closing sentence
 | * Contains a general thesis statement (often not specific enough or unclear)
* Contains 3 basic reasons to support thesis statement (often these need more development or are not supportive of their thesis)
* Has opening statement (often lacks originality)
* Weak closing sentence or none given
 | * Contains a basic thesis statement (often not specific enough or unclear)
* Contains 2 or 3 basic/ poor reasons to support thesis statement (most need more development or are not supportive of their thesis)
* Has weak opening statement (often lacks originality or spark) or none
* Weak closing sentence or none
 | * Sometimes contains a thesis statement (unclear or missing)
* Sometimes contains 2 or 3 basic/ poor reasons to support thesis statement (almost always in need of more development-do not support their thesis)
* Has very weak opening or none
* Weak closing sentence or none
* No introductory paragraph given
 |
| **B**ody Paragraphs/6 | * interesting/thought provoking topic sentence that links directly back to one of the three reasons in introduction
* Has 2/3 excellent reasons, that are directly linked to their topic sentence
* All reasons are clearly explained with relevant examples
* Conclusion sentence clearly sums up paragraph and leads us into the next
 | * Has somewhat interesting/thought provoking topic sentence that links directly back to one of the three reasons in introduction
* Has 2/3 good reasons, that are directly linked to their topic sentence
* All reasons are well explained with relevant examples
* Conclusion sentence clearly sums up paragraph and leads us into the next
 | * Has topic sentence that links directly back to one of the three reasons in introduction
* Has 2/3 satisfactory reasons, that are linked to their topic sentence
* All reasons have examples with some attempts at explanation. Often opinions are paraphrased.
* Has conclusion sentence to sum up paragraph (often too general)
 | * Has topic sentence but does not always links back to one of the three reasons in introduction
* Has 2/3 reasons, that are linked to their topic sentence
* Reasons are sometimes explained with examples
* Has conclusion sentence but it is often too general
 | * Has either no topic sentence or makes no links to one of the three reasons in introduction
* Has less than 2 reasons, which are either undeveloped or unexplained and rarely, if ever linked back to topic sentence
* Examples are not used or not relevant. Plot summary and generalizations often used instead of specific examples.
* No conclusion sentence or too general.
 | * Has no topic sentence and makes no links to any of the three reasons in introduction
* Has less than 2 reasons, which are either undeveloped or unexplained and never linked back to topic sentence
* Examples are not used or not relevant
* No conclusion sentence or too general
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Essay Rubric: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /24

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| --- | --- | --- | --- | --- | --- | --- |
| Grammar and Language/6 | * Excellent and effective transitions (flows smoothly)
* Excellent use and variety of vocabulary
* Thoroughly Proofread for Grammar (No Errors that distract from meaning)
* Spelling generally correct even on difficult words
* Punctuation accurate and creative
* Thorough and consistent use of varied sentence structure (excellent mix of complex and compound sentences)
 | * Good use of Transition (flows most of the time)
* Good use and variety of vocabulary
* Carefully Proofread for Grammar (few errors)
* Spelling generally correct except on more difficult words
* Good use of punctuation
* Good use of sentence structure (good mix of complex and compound sentences)
 | * Transitions used but often repetitive (lacks some flow)
* Repetitious Sentence Structure
* Generally Proofread for Grammar (occasional errors)
* Occasional spelling errors, even on more simple words
* Adequate use of punctuation
* Attempts to use a variety of sentence structures with some errors (some complex and compound sentences)
 | * Transitions sometimes used but often repetitive or incorrect (lacks flow)
* Mainly simple sentence structure
* Basic editing for Grammar and Mechanics (many errors)
* Occasional spelling errors, even on more simple words
* Basic use of punctuation
* Little attempt to use a variety of sentence structures with occasional errors (few complex and compound sentences)
 | * Transitions rarely used (does not flow)
* Basic editing for Grammar and Mechanics (many errors)
* Occasional spelling errors, even on more simple words
* Basic use of punctuation
* Little attempt to use a variety of sentence structures with occasional errors (few complex and compound sentences)
 | * Transitions lacking or used incorrectly (no flow)
* Little evidence of editing (numerous errors)
* Many spelling errors, even on simple words
* Punctuation often missing or used incorrectly
* No attempt to vary sentence structure
* (Mainly simple sentence structure with many errors)
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| Conclusion Paragraph/6 | * Restates thesis in a new and interesting way
* Restates all 3 reasons in new and interesting ways
* Has interesting/thought provoking closing statement
* The conclusion is convincing/insightful and leaves the reader with a distinct feeling that they understand what the writer is \"getting at.\"
 | * Restates thesis in a relevant way
* Restates all 3 reasons in relevant ways
* Has interesting/thought provoking closing statement
* The conclusion is persuasive and leaves the reader with a clear feeling that they understand what the writer is \"getting at.\"
 | * Restates thesis (not in a new way)
* Makes some attempt to make the conclusion different from the introduction.
* Restates all 3 reasons (often repetition of introduction)
* Has satisfactory closing statement
* The conclusion is recognizable and ties up almost all the loose ends
 | * Restates thesis (not in a new way)
* Restates all 3 reasons (often repetition of introduction)
* Has closing statement
* The conclusion is recognizable, but does not tie up several loose ends.
 | * Doesn’t restate thesis
* Doesn’t restate all 3 reasons or if reasons are given some are either missing or repetitions
* Unsatisfactory closing statement or none given
* Conclusion is attempted but does not accomplish the task
 | * Doesn’t restate thesis
* Doesn’t restate reasons
* No closing statement given
* No conclusion
* There is no clear conclusion, the paper just ends.
 |