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| Category | A(5.2-6) (5.5/6)  86-100% | B/B+ (4.4-5.1) (4.5/5)  73-85% | C/C+(3.7-4.3)(4)  60-72% | C-(3-3.6) (3/3.5)  50-60% | D (2.4-2.9) (2.5)  40-49% | E (0-2.3) (0-2)  <40% |
| Introductory Paragraph  /6 | * Contains well developed thesis statement * Contains 3 excellent, logical reasons to support thesis statement * Has interesting/thought provoking opening statement * Leads reader into the rest of the essay with a strong closing sentence | * Contains well developed thesis statement * Contains 3 good logical reasons to support thesis statement * Has interesting/ thought provoking opening statement * Leads reader into the rest of the essay with a good closing sentence | * Contains well developed thesis statement * Contains 3 good reasons to support thesis statement * Has attempted to provide interesting/ thought provoking opening statement (often more development needed) * Leads reader into the rest of the essay with a closing sentence | * Contains a general thesis statement (often not specific enough or unclear) * Contains 3 basic reasons to support thesis statement (often these need more development or are not supportive of their thesis) * Has opening statement (often lacks originality) * Weak closing sentence or none given | * Contains a basic thesis statement (often not specific enough or unclear) * Contains 2 or 3 basic/ poor reasons to support thesis statement (most need more development or are not supportive of their thesis) * Has weak opening statement (often lacks originality or spark) or none * Weak closing sentence or none | * Sometimes contains a thesis statement (unclear or missing) * Sometimes contains 2 or 3 basic/ poor reasons to support thesis statement (almost always in need of more development-do not support their thesis) * Has very weak opening or none * Weak closing sentence or none * No introductory paragraph given |
| **B**ody Paragraphs  /6 | * interesting/thought provoking topic sentence that links directly back to one of the three reasons in introduction * Has 2/3 excellent reasons, that are directly linked to their topic sentence * All reasons are clearly explained with relevant examples * Conclusion sentence clearly sums up paragraph and leads us into the next | * Has somewhat interesting/thought provoking topic sentence that links directly back to one of the three reasons in introduction * Has 2/3 good reasons, that are directly linked to their topic sentence * All reasons are well explained with relevant examples * Conclusion sentence clearly sums up paragraph and leads us into the next | * Has topic sentence that links directly back to one of the three reasons in introduction * Has 2/3 satisfactory reasons, that are linked to their topic sentence * All reasons have examples with some attempts at explanation. Often opinions are paraphrased. * Has conclusion sentence to sum up paragraph (often too general) | * Has topic sentence but does not always links back to one of the three reasons in introduction * Has 2/3 reasons, that are linked to their topic sentence * Reasons are sometimes explained with examples * Has conclusion sentence but it is often too general | * Has either no topic sentence or makes no links to one of the three reasons in introduction * Has less than 2 reasons, which are either undeveloped or unexplained and rarely, if ever linked back to topic sentence * Examples are not used or not relevant. Plot summary and generalizations often used instead of specific examples. * No conclusion sentence or too general. | * Has no topic sentence and makes no links to any of the three reasons in introduction * Has less than 2 reasons, which are either undeveloped or unexplained and never linked back to topic sentence * Examples are not used or not relevant * No conclusion sentence or too general |

Essay Rubric: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /24

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| Grammar and Language  /6 | * Excellent and effective transitions (flows smoothly) * Excellent use and variety of vocabulary * Thoroughly Proofread for Grammar (No Errors that distract from meaning) * Spelling generally correct even on difficult words * Punctuation accurate and creative * Thorough and consistent use of varied sentence structure (excellent mix of complex and compound sentences) | * Good use of Transition (flows most of the time) * Good use and variety of vocabulary * Carefully Proofread for Grammar (few errors) * Spelling generally correct except on more difficult words * Good use of punctuation * Good use of sentence structure (good mix of complex and compound sentences) | * Transitions used but often repetitive (lacks some flow) * Repetitious Sentence Structure * Generally Proofread for Grammar (occasional errors) * Occasional spelling errors, even on more simple words * Adequate use of punctuation * Attempts to use a variety of sentence structures with some errors (some complex and compound sentences) | * Transitions sometimes used but often repetitive or incorrect (lacks flow) * Mainly simple sentence structure * Basic editing for Grammar and Mechanics (many errors) * Occasional spelling errors, even on more simple words * Basic use of punctuation * Little attempt to use a variety of sentence structures with occasional errors (few complex and compound sentences) | * Transitions rarely used (does not flow) * Basic editing for Grammar and Mechanics (many errors) * Occasional spelling errors, even on more simple words * Basic use of punctuation * Little attempt to use a variety of sentence structures with occasional errors (few complex and compound sentences) | * Transitions lacking or used incorrectly (no flow) * Little evidence of editing (numerous errors) * Many spelling errors, even on simple words * Punctuation often missing or used incorrectly * No attempt to vary sentence structure * (Mainly simple sentence structure with many errors) |

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| Conclusion Paragraph  /6 | * Restates thesis in a new and interesting way * Restates all 3 reasons in new and interesting ways * Has interesting/thought provoking closing statement * The conclusion is convincing/insightful and leaves the reader with a distinct feeling that they understand what the writer is \"getting at.\" | * Restates thesis in a relevant way * Restates all 3 reasons in relevant ways * Has interesting/thought provoking closing statement * The conclusion is persuasive and leaves the reader with a clear feeling that they understand what the writer is \"getting at.\" | * Restates thesis (not in a new way) * Makes some attempt to make the conclusion different from the introduction. * Restates all 3 reasons (often repetition of introduction) * Has satisfactory closing statement * The conclusion is recognizable and ties up almost all the loose ends | * Restates thesis (not in a new way) * Restates all 3 reasons (often repetition of introduction) * Has closing statement * The conclusion is recognizable, but does not tie up several loose ends. | * Doesn’t restate thesis * Doesn’t restate all 3 reasons or if reasons are given some are either missing or repetitions * Unsatisfactory closing statement or none given * Conclusion is attempted but does not accomplish the task | * Doesn’t restate thesis * Doesn’t restate reasons * No closing statement given * No conclusion * There is no clear conclusion, the paper just ends. |