English 11/12 first peoples speech assignment- Ms. Ashley

Topics for formal speech- want you to build your speech from a first nations perspective- your own experiences, and other first nations peoples (past/present) You can pick something other than what is on this list but your speech must have the following elements:

1. It must be at least 2 minutes long. ( it can and probably will be longer)
2. Your speech must be written with a first nations perspective in mind.
3. It must be delivered to an appropriate audience. (you must determine who that audience is and then find a way to deliver that speech to them) The preferred method is for you to do this in front of a group of people- ie. In class, to other students, children, parents, adults, community group, band council, city council, government leaders, general audience etc. Talk to me if you have an idea but aren’t sure who your audience would be or how it could be delivered. ( it is possible we could tape these and put them on youtube if you felt that was appropriate)
4. It must have a clear purpose.
5. It must have an attention grabbing opening that gives an idea of what your speech is about and what you’ll cover.- (see handout for ideas)
6. You must have a plan for your speech. ( this will be handed in to your folder)- see handout
7. You must provide supporting details, facts, stories, examples etc. (whatever works) that support the purpose of your speech.
8. You must limit your main points to three. (you can have sub-points if absolutely necessary)- see handout
9. Your speech should use emotion as well as fact to make your point and achieve your purpose.
10. Your speech should have a clear ending that also grabs the attention of your audience and brings your point home. It should summarize your main points (in a subtle way) and leave them thinking about what you have said. – see handout for ideas
11. You must hand in a rough and good copy of your written speech as well as perform it.

Due Dates: 1. Topic chosen – Tues. Oct. 23

2. Plan/research done- Wed. Oct. 24

3. Rough copy of speech – Fri. Oct. 26

4. Good copy of speech- Mon. Oct. 29

5. Presentation of speech- Week of Mon. Oct. 29- Fri. Nov. 2

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| Racism/Prejudice  Society and change  Incorporating first nations ways of learning into school  Including first nations culture in education  What to do about the Indian act  Protecting the environment  Use of drugs/alcohol  Abuse (physical and/or mental)  Violence  Health  Sense of Identity  What it means to be first nations  Being proud of who you are  Learning about your culture  First nations language  Sustainability of resources  Connection to the land  Addiction  Home and family  Anger/rage  Post secondary education | First nations history and colonization  Residential schools  Stereotypes  Respect  Conflict and conflict resolution  The future  Protocols  Rights and justice  Land rights (aboriginal rights and title)  Passing things on to future generations  Sharing and generosity  Cultural traditions and ceremonies  Oral history and stories  Diversity  Art  Cooperation  Belonging  Decision making  Governance  Grief/loss  Traditions vs modern world |