English 11/12 first peoples speech assignment- Ms. Ashley

Topics for formal speech- want you to build your speech from a first nations perspective- your own experiences, and other first nations peoples (past/present) You can pick something other than what is on this list but your speech must have the following elements:

1. It must be at least 2 minutes long. ( it can and probably will be longer)
2. Your speech must be written with a first nations perspective in mind.
3. It must be delivered to an appropriate audience. (you must determine who that audience is and then find a way to deliver that speech to them) The preferred method is for you to do this in front of a group of people- ie. In class, to other students, children, parents, adults, community group, band council, city council, government leaders, general audience etc. Talk to me if you have an idea but aren’t sure who your audience would be or how it could be delivered. ( it is possible we could tape these and put them on youtube if you felt that was appropriate)
4. It must have a clear purpose.
5. It must have an attention grabbing opening that gives an idea of what your speech is about and what you’ll cover.- (see handout for ideas)
6. You must have a plan for your speech. ( this will be handed in to your folder)- see handout
7. You must provide supporting details, facts, stories, examples etc. (whatever works) that support the purpose of your speech.
8. You must limit your main points to three. (you can have sub-points if absolutely necessary)- see handout
9. Your speech should use emotion as well as fact to make your point and achieve your purpose.
10. Your speech should have a clear ending that also grabs the attention of your audience and brings your point home. It should summarize your main points (in a subtle way) and leave them thinking about what you have said. – see handout for ideas
11. You must hand in a rough and good copy of your written speech as well as perform it.

Due Dates: 1. Topic chosen – Tues. Oct. 23

 2. Plan/research done- Wed. Oct. 24

 3. Rough copy of speech – Fri. Oct. 26

 4. Good copy of speech- Mon. Oct. 29

 5. Presentation of speech- Week of Mon. Oct. 29- Fri. Nov. 2

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| Racism/PrejudiceSociety and changeIncorporating first nations ways of learning into schoolIncluding first nations culture in educationWhat to do about the Indian actProtecting the environmentUse of drugs/alcoholAbuse (physical and/or mental)ViolenceHealthSense of IdentityWhat it means to be first nationsBeing proud of who you areLearning about your cultureFirst nations languageSustainability of resourcesConnection to the landAddiction Home and family Anger/rage Post secondary education | First nations history and colonizationResidential schoolsStereotypesRespectConflict and conflict resolutionThe futureProtocolsRights and justiceLand rights (aboriginal rights and title)Passing things on to future generationsSharing and generosityCultural traditions and ceremoniesOral history and storiesDiversityArtCooperationBelongingDecision makingGovernanceGrief/loss Traditions vs modern world |