Discussion circle handout for movie – fill in the handout by watching the movie- read instructions carefully

DISCUSSION DIRECTOR

Your job is to develop a list of 3 questions that your group might want to discuss about this part of the book/story/poem. These should be questions that require people to think or form opinions, like `why` questions. You will need to write down point form answers for your questions.

Question 1:

Point form Answer with explanation:

Question 2:

Point form Answer with explanation:

Question 3:

Point form Answer with explanation:

LITERARY LUMINARY

Your job is to pick one part of the movie that your group would like to talk more about. The idea is to help your group remember some interesting, powerful, funny, puzzling, or important parts of the movie. You will need to write down a description of the part of the movie in order to refresh their memory. You must then write down a list of point form reasons why you think that part of the movie is important or interesting to discuss.

Description of what is happening in part of the movie you want to discuss:

Point form reasons for why you think it is important or interesting:

ARTFUL ADVENTURER

Your job is to find one piece of art that you can relate to the movie. You will need to give point form reasons for why you think it relates to the movie and why you picked it. The art can be pictures, sculpture, paintings, songs, etc. and it can be drawn/created by you or someone else.

Piece of art you chose: (either bring in a picture/example or describe it in words)

Point form reasons for how it relates to the movie and why you picked it:

CONNECTOR

Your job is to find one connection between the movie and real life. This means connecting the movie to your own life, to happenings at school and the community, to similar events at other times and places, to other people and problems that you are reminded of, to other literary works. You will need to give point form reasons for your choice.

Connection:

Point form reasons for the connection:

CHARACTER CAPTAIN

Your job is to find 3 specific personality traits about a character in the movie. Try to think of adjectives (words that describe nouns) that would suit the character. Then find examples in the movie that would support/demonstrate the use of those adjectives. You will be expected to share both with your group. You will need to either give one character with 3 traits, and examples, or 3 characters with one trait each and examples. You will need to have point form reasons explaining your choice.

Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Adjective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example:

Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Adjective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example:

Character: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Adjective: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Example:

VOCABULARY ENRICHER

As Vocabulary Enricher you must find 2 words from the movie that you find important and/or interesting. Find their definitions to share with the group. Be able to explain why you thought they were important/interesting.

Word 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Definition:

Why is it important or interesting?

Word 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Definition:

Why is it important or interesting?

Word 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Definition:

Why is it important or interesting?