Course: English 12 Teacher: Miss Ashley

Semester: 1 Year: 2016-2017

# English 12 : Course Outline

The focus of English 12 is on proper grammar, writing, and literature study. In this course we continue to develop and extend the reading, writing, listening, speaking and critical thinking skills and strategies of previous grades. There will be opportunities to develop an enjoyment and appreciation of literature through a close study of various forms of writing. There is an expectation that students will be able to know and identify various literary techniques and explain how these contribute to meaning or the audience’s feelings or attitudes. In addition, they will need to be able to critically analyze literary selections and maintain a high standard of written and oral expression.

A multitude of genres will be explored during this course including short stories, novels, drama, essays, and poetry. Students will also develop and improve their writing and thinking skills in various forms of composition including formal research writing, creative writing, literary, narrative, persuasive and expository paragraphs and essays, journals, learning logs and impromptu writing. Additionally, oral language skills will be explored and developed through working in pairs, or groups, class discussions as well as class presentations. These will be used in conjunction with the curricular competencies and content for the course. In this course you will be expected to develop an understanding of these study areas and demonstrate your knowledge in assignments, essays, reports, presentations, quizzes, tests, and exams. Assessment will be based both on oral and written knowledge of these areas.

Each student will complete a **major term paper** (literary essay) which involves extensive independent study. Possible topics will be discussed early in the term. Very little class time, if any, will be given for the paper. It will be due near the end of the course.

Books needed:

These will vary as the year progresses. The first books you will need will be discussed in the first week.

Reading Program

In addition to class assigned reading, students are expected to read daily from self-selected reading material. Students who read widely tend to perform better in language-based classes. Students are expected to read silently for 15 minutes at the beginning of class as well as read at home for 30-45 minutes. Students will be expected to keep track of what they are reading and to respond to what they are reading. These will take a variety of forms.

Supplies needed:

*You will* ***need*** *the following supplies*-2 pens (one dark blue or black and one red or green), pencil, eraser, 30 cm ruler, basic calculator, lined paper, blank paper, graph paper, 2 packages of subject dividers, a thesaurus, a dictionary, pencil crayons, scissors, glue stick, white out (liquid paper), 3 ring binder (1 ½ to 2 inches). You should also have a flash drive for sharing work done on the computer. If other supplies become necessary you will be informed. It would be useful for you to start saving old magazines for projects we will be doing throughout the year.

**Evaluation:**

Assignment evaluation and assessment will be based on the curricular competencies as listed above with relation to the content in the course. Various methods of assessment will be incorporated into each students evaluation including self-assessment, portfolio, rubrics, formative assessment (assessment for learning), and summative assessment (assessment of learning) etc.

**Breakdown of course work in the context of evaluation and assessment**

Your course work will be evaluated using portfolio assessment and a final presentation of learning. Practice work, assignments, course work, quizzes and tests will be compiled throughout the year and then assessed as a whole based on the curricular competencies to determine your final course mark. Below is a description of the evaluation tools. Assessment will be based on the learning outcomes using performance standards as a guideline. All evaluation will be based on the curricular competencies for each content area of the course. This evaluation will be cumulative and will be continually reassessed as skills improve. Formative, summative and self-assessment will be parts of each of these aspects.

***Preparation & Practice***-

This section will also consist of assignments that allow them to practice and prepare for final evaluation of their skills and abilities. This allows students to practice skills before final evaluation occurs. Self -evaluation and peer editing will be an important component of this mark based on performance standards and assignment rubrics. Being prepared for lessons and discussions will also be considered. Discussions and oral work are included as well. Students will be given descriptive feedback that they will be expected to apply to their work as they are learning. Preparation and practice assignments are not necessarily for marks but it is critical to complete these assignments to improve skills.

***Assignments and Course Work***-

This consists of writing assignments, classwork, projects, research reports, essays and presentations throughout the term.

***Quizzes / Tests / Exams****-*

This consists of quizzes, unit tests (based on one unit of study), and exams (based on several units of study).

***Final Presentation of Learning-***

This will be a final project comprised of a series of assignments/projects and/or written/oral tests that compile an overview of the majority of learning outcomes.

**Other things to remember**:

* Students are expected to bring all appropriate materials with them to class. This includes things such as homework, binders, papers, pens, pencils, a novel for silent reading and any required textbooks.
* Students are responsible for catching up on missed work. They should establish one or two people in the class with whom they can find out what they have missed. If students are going to be away they must let the teacher know as far in advance as possible. If possible and feasible, work will be given for the time they are away however, there is no guarantee. They will need to catch up on this work when they come back. It should also be made clear that missing too much class time will have a detrimental effect on a students’ chance of success in class. If a student is going to be away it is their responsibility to find out what has been missed, to make arrangements with the teacher as to alternate deadlines, and to complete the work by those deadlines. They are also responsible to check with classmates for missing notes, and handouts.
* Students are expected to hand things in on time. Students are expected to hand in whatever they have done for when an assignment is due. The assignment will then be marked based on what is handed in. It is not an option to not submit an assignment. As stated, students will be expected to hand in whatever has been completed at that point. The only exception to this will be if there are valid reasons for the assignment not being handed in by the required time, or if arrangements have been made in advance with the teacher.
* Students are expected to complete alternate assignments if they have incomplete work. If a student hands in an incomplete assignment at the time it is due, they will no longer be able to complete the original assignment. In this event, it is possible for an alternate assignment to be given to students that would allow the student to demonstrate their competency in the required learning outcomes. Alternate assignments may or may not be evaluated on a pass/fail basis. This will depend upon the circumstances and the learning outcomes involved, as well as the reason for why the assignment was incomplete. NOTE: Alternate assignments will also have deadlines that will be expected to be followed. If, after being given the chance to do an alternate assignment, the student still does not complete the work assignment they will have to hand in what they have done and be marked accordingly as being incomplete and/or not meeting expectations for the learning outcomes.
* All students writing assignments must follow the writing process and include evidence of their work, including brainstorming, notes, outlines, rough drafts, editing and of course, their good copy. If these steps are not followed the student it will be considered incomplete and it will be up to the teacher’s discretion as to whether the student will be allowed to redo the assignment or complete an alternate. In addition, not completing all of the steps will result in a lowered mark for the assignment as all steps are part of the learning outcomes being evaluated.

**Enrichment work:**

Should a student wish to do further study in a particular area related to English they may speak with the teacher and submit a proposal for their study initiative. Please note that this type of assignment would not be considered bonus work, but rather, a chance to improve a student’s grades by having the chance to submit projects/assignments done at a high level of achievement in relation to curricular competencies. These marks would then be added into the overall mark scheme for final evaluation based on the learning outcomes under the curricular competencies.

**Last note**: I am requesting a valid parent email address so as to make communication quicker and more efficient. If your parents do not have an email address please bring your current home contact numbers to school. I have your student school email that I will use to send you information but if you do not want me to use your school email, please email me your preferred email address, so I can forward handouts and assignments to you. My email address is aashley@sd52.bc.ca . If for some reason this does not work you can also send it to my personal email sportyrupertgirl@hotmail.com . Please only do this after trying the school email first. This is the easiest and best way to contact me. Please let your parents know that email is the quickest and most efficient way to get in touch with me. However, if they need to phone, please phone my home phone number and leave a message, rather than phoning the school. My **home number** is **250-624-5492**. We do have voice mail boxes at the school but it is much quicker and easier to simply leave a message on my phone at home. You can also keep track of many class handouts, assignments and helpful links on my website: aashley@weebly.com and then looking for the link to this class, however please note this is not updated daily, so if you cannot find what you are looking for please email me and I will be happy to assist you.

**PLEASE REMEMBER REGULAR ATTENDANCE IS CRUCIAL TO YOUR SUCCESS IN CLASS!**