Presentation rubric

No / Yes

Not evident / Very Evident

0 1 2 3 4

Fix up zone .

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|  | BASICS |
| 0 1 2 3 4 | 1. Have they chosen one or two items from their topic to teach the class about? |
| 0 1 2 3 4 | 2. Have they got 3 learning objectives (per person)? |
| 0 1 2 3 4 | 3. Are these objectives measurable? |
| 0 1 2 3 4 | 4. Have they got an agenda for their presentation? |
| 0 1 2 3 4 | 5. Do they have a presentation plan? |
| 0 1 2 3 4 | 6. Do they have an activity for their presentation? |
| 0 1 2 3 4 | 7. Do they have at least one visual to use during their presentation? |
| 0 1 2 3 4 | 8. Do they have a quiz (5 marks per person) based on their presentation and learning objectives? |
|  | AGENDA |
| 0 1 2 3 4 | 9. Does the agenda have the topic (s)? |
| 0 1 2 3 4 | 10. Does the agenda have 3 learning objectives per person? |
| 0 1 2 3 4 | 11. Does the agenda list the activity (s) for the presentation? |
| 0 1 2 3 4 | 12. Does the agenda have a section for a review? |
| 0 1 2 3 4 | 13. Does the agenda have a section for a quiz? |
| 0 1 2 3 4 | 14. Does the agenda have a section for questions? |
| 0 1 2 3 4 | 15. Does the agenda list the names of the people in the group? |
|  | PRESENTATION PLAN |
| 0 1 2 3 4 | 16. Does the plan include the learning objectives? |
| 0 1 2 3 4 | 17. Does the plan include a complete list of materials and resources that will be needed for the presentation? |
| 0 1 2 3 4 | 18. Does the plan have a lesson procedure? |
| 0 1 2 3 4 | 19. Is the lesson procedure in chronological order? |
|  | 20. Are times estimated for each part of the lesson? |
| 0 1 2 3 4 | 21. Are detailed notes included with each part of the lesson? |
| 0 1 2 3 4 | 22. Are detailed explanations of how to teach the learning objectives in the lesson procedure? |
| 0 1 2 3 4 | 23. Is a hands on way of presenting the material included in the lesson procedure? |
|  | LESSON PRESENTATION |
| 0 1 2 3 4 | 24. Is the complete agenda written on the board? |
| 0 1 2 3 4 | 25. Have they explained their topic, along with the learning objectives and gone through the agenda with the class? |
| 0 1 2 3 4 | 26. Have they gone through each part of their lesson in a logical order? |
|  | 27. Was the lesson informative? |
| 0 1 2 3 4 | 28. Was the lesson interesting/creative/original/ fun etc? |
| 0 1 2 3 4 | 29. Did the lesson relate to their topic? |
| 0 1 2 3 4 | 30. Did they avoid just simply reading their report? |
| 0 1 2 3 4 | 31. Was everyone in the group involved? |
| 0 1 2 3 4 | 32. Did they use visual aids to help them in their lesson? |
| 0 1 2 3 4 | 33. Did they have an activity for the class based on their lesson topic? |
|  | 34. Did they have instructions for that activity that made sense and were easy to follow? |
| 0 1 2 3 4 | 35. Did they explain the instructions for the activity? |
| 0 1 2 3 4 | 36. Did they have an example for their activity? |
| 0 1 2 3 4 | 37. Did they show how their assignment related to their topic? |
| 0 1 2 3 4 | 38. Did they do a review to see if the class knew the objectives before the quiz? |
| 0 1 2 3 4 | 39. Did they give a quiz to the class and go through the answers? |
| 0 1 2 3 4 | 40. Did they respond to questions from the class on their presentation |