Written Biography Rubric

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Excellent 5 or out of 6 | Satisfactory 3 or 4 out of 6 | Emerging 1 or 2 out of 6 | Mark out of 6 |
| Evidence of Thorough Research using research questions | Have answered the all or majority of the research questions in thorough detail  | Have answered most or some of the research questions with some detail | Have answered a few questions with little or no details |  |
| Presents important facts, events, contributions in a person’s life that holds readers’ attention | Includes significant facts, events and contributions from all stages of the person’s life in a lively manner using specific vocabulary. | Includes some important facts, events and contributions but omits others. Information is explained clearly but may lack energy of rely on general or overused vocabulary. | Events and facts included are not significant in the person’s life. Does not feature major contributions. Information is presented in mundane manner with poor word choice. |  |
| Organizes information well using chronological sequence | There is good order to the information. Evidence of paragraphs and topic sentences. Attention getting introduction and a memorable conclusion. | Information is generally organized in a logical manner, though paragraphs could be structured more clearly with topic sentences. Includes introduction and conclusion, though they may not be memorable. | Information appears disjointed with no particular order and little evidence of paragraphs. No real introduction or conclusion. |  |
| Demonstrates attention to writing conventions and sentence structure | Few or no errors in spelling, usage and punctuation. Writing flows well with good sentence structure and sentences that begin in different ways and are different lengths. | Some errors in spelling, usage and punctuation but errors don’t generally disrupt meaning. Sentences are mostly well structured but lack variety in style. | Many errors in spelling, usage and punctuation that distract from the content of the bibliography. Often leaves words out of sentences, writes run-ons or fragments; no sentence variety.  |  |