Things to remember about Timed/General writing rubric-

Must be written in full sentences with proper grammar. Must identify subjects and verbs. Must try to avoid run-on sentences, sentence fragments and other grammatical errors.

Timed Writing Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | Incomplete | Not Yet meeting | Minimally Meeting  | Satisfactorily Meeting | Fully Meeting | Exceeds Expectations | Score |
|  | 0 or I | (.5-2.9) D/E | (3-3.5) C- | (3.6-4.4) C/C+ | (4.5-5.4) (B/A-) | (5.5-6) (A/A+) |  |
| Writing in full sentences  | * Not handed in or too brief
 | * Student writes less than half of timed write in full sentences. (Proper capitals & punctuation)
 | * Student writes half or more of the timed write in full sentences. (Proper capitals & punctuation)
 | * Student writes majority of timed write in full sentences. (Proper capitals & punctuation)
 | * Student writes almost all of timed write in full sentences. (Proper capitals & punctuation)
 | * Student writes entire timed write in full sentences. (Proper capitals & punctuation)
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| Run on sentences | * No attempt to fix
 | * Attempts to fix but rarely done correctly
 | * Some attempts to fix and sometimes done correctly by separating into individual sentences
 | * Clear attempt to fix and often done correctly by using a combination of separating into individual sentences and using conjunctions
 | * Thorough attempt to fix and mostly done correctly by using a combination of techniques
 | * Excellent attempt to fix and rarely done incorrectly by using a combination of techniques
 |  |
| Sentence Fragments | * No attempt to fix
 | * Attempts to fix but rarely done correctly
 | * Some attempts to fix and sometimes done correctly
 | * Clear attempt to fix and often done correctly
 | * Thorough attempt to fix and mostly done correctly
 | * Excellent attempt to fix and rarely done incorrectly
 |  |
| Identifying subjects and verb | * No attempt to identify
 | * Attempts to underline subjects and circle verbs but rarely done correctly
 | * Some attempts to underline subjects and circle verbs and sometimes done correctly
 | * Clear attempt to underline subjects and circle verbs and often done correctly
 | * Thorough attempt to underline subjects and circle verbs and mostly done correctly
 | * Excellent attempt to underline subjects and circle verbs and rarely done incorrectly
 |  |
|  | Incomplete | Not Yet meeting | Minimally Meeting  | Satisfactorily Meeting | Fully Meeting | Exceeds Expectations | Score |
|  | 0 or I | (.5-2.9) D/E | (3-3.5) C- | (3.6-4.4) C/C+ | (4.5-5.4) (B/A-) | (5.5-6) (A/A+) |  |
| Writing with proper grammar & sentence structure | * Not handed in or too brief
 | * Many errors in sentence structure that significantly interfere with meaning or understanding.
 | * Several errors in sentence structure that often interfere with meaning or understanding.
 | * A few errors in sentence structure that may sometimes interfere with meaning or understanding.
 | * Little to no errors in sentence structure that interfere with meaning or understanding.
 | * No errors in sentence structure that interfere meaning or understanding.
 |  |
| Writing process | * Didn’t attempt task
 | * Mostly off task or distracted. Rarely focused.
 | * Often off task or distracted. Focused at times.
 | * Sometimes focused but sometimes off task or distracted.
 | * Focused and on task for majority of time.
 | * Focused and on task for entire time.
 |  |
| Ability to sustain writing and complete piece of writing appropriate to length of time. | * Not handed in or too brief (2-3 sentences or less)
 | * Students write very little on topic, that is underdeveloped, and is insufficient to meet the requirements of the task, based on the length of time given. (Less than half a page)
 | * Students can write a very loosely developed piece of writing on topic that is minimally long enough for the length of time given. (Half a page)
 | * Students can write a somewhat developed piece and somewhat unified piece of writing on topic, that is sufficient for the length of time given. (¾ of a page)
 | * Students can write a well-developed and unified piece of writing on the topic, that is fully sufficient for the length of time given. (1 full page)
 | * Students can write a thoroughly developed, unified piece of writing on topic, that is more than the length expected during the time given. (More than 1 page)
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| Your Score |  |
| Total possible marks | 42 |