Shannen’s dream Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ /24 = /6

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Category | 6 | 5 | 4 | 3 | 2 | 1/0 | Student  Score | Teacher  Score |
| Overall | The 6 response exceeds expectations in terms of content, understanding and/or written expression. | The 5 response fully meets expectations in terms of content, understanding and/or written expression | The 4 response adequately meets expectations in terms of content, understanding, and/or written expression. | The 3 response minimally meets expectations in terms of content, understanding and/or written expression. | The 2 response does not yet meet expectations and is limited in terms of content, understanding and/or written expression | The 1 response does not meet expectations in terms of content, understanding and/or written expression  0= not done |  |  |
| Understanding | Demonstrates an insightful understanding of the text/film at an interpretive level. | Demonstrates a clear understanding of the text/film at an interpretive level | Demonstrates a clear understanding of the text/film-may be at the literal level. | Demonstrates a superficial or partially flawed understanding of the text/film | There is an attempt to address the topic but the understanding of the text/film may be flawed | Topic is acknowledged but response is too brief to demonstrate understanding of the text/film  0= not done |  |  |
| Support and conclusions | Response is engaging and is supported with thoroughly developed details from the text/film; insightful conclusions are drawn. | Response is convincing and is supported with carefully chosen details from the text/film; effective conclusions are drawn | Response displays appropriate textual support from the text/film; may rely heavily on paraphrasing; adequate conclusions are drawn. | Response may be somewhat underdeveloped and textual support rom the text/film is very meagre; conclusions are weak | Response and/or conclusions may be seriously undeveloped and lacking sufficient textual support from the text/film | Response and/or conclusions may be seriously underdeveloped and lacking sufficient textual support from the text/film  0= not done |  |  |
| Grammar and writing style | The format and writing style are effective and demonstrate skillful control of language; despite its clarity and precision the response need not be error free | The writing is well organized and reflects a strong command of the conventions of language; errors may be present but are not distracting. | The writing is organized and straightforward, conventions of language are usually followed, but some errors are evident. | Writing communicates a sense of purpose but errors in language can be distracting. | The meaning of the writing may be unclear due to recurring or distracting errors in style or grammar. | Errors in writing make the response difficult or impossible to read.  0= not done |  |  |
| Total score | | | | | | | /24 | /24 |