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| --- | --- | --- | --- | --- | --- | --- |
| Rubric for literature circle discussions  Name: /18 = /6 | | | | | | |
| Category | Fully meeting/ Exceeding (5/6) | Satisfactorily meeting (3.5-4.5) | Minimally meeting (3) | Not yet meeting (2/1/0) | Student Score | Teacher Score |
| Level/quality of engagement | Contributes to discussion by offering quality ideas and asking appropriate questions on a regular basis. Actively engages others in class discussions by inviting their comments and asking them relevant questions on topic. Constructively challenges the accuracy and relevance of statements made. Effectively identifies and summarizes main points. | Contributes to class discussion by offering ideas and asking questions on a regular basis. Often engages others in class discussions by inviting their comments and asking relevant questions on topic. Challenges the accuracy and relevance of statements made. Identifies and summarizes main points. | Occasionally contributes to class discussion by offering ideas and asking questions. Sometimes engages others in class discussions by making comments or asking questions. (sometimes off topic) Sometimes has an understanding of main points. Identifies and summarizes some of the main points. | Fails to contribute to class discussion. Fails to invite comment/opinions from other students. If comments or questions are asked they are off topic or only loosely related. Demonstrates little understanding of main points. Does not identify or summarize main points. |  |  |
| Preparedness | Fully Prepared for discussion with assignments and required materials. Accurately expresses foundational knowledge pertaining to issues raised during the discussion | Mostly prepared for discussion with assignments and required materials. Expresses basic foundational knowledge pertaining to class discussions | Minimum preparation for discussion with assignments and required materials. Expresses limited foundational knowledge pertaining to class discussions | Unprepared for discussion. Expresses no relevant foundational knowledge |  |  |
| Support of others contributions | Consistently positive, cooperative attitude during discussion. Always supportive of other students’ ideas | Usually positive and cooperative during discussion. Often supportive of other students’ ideas | Seldom actively participates in discussion. Sometimes supportive of other students’ ideas | Rarely if ever participates in discussion. Occasional disruptive behavior or not paying attention. |  |  |
| Total | | | | | /6 | /6 |