|  |
| --- |
| Rubric for discussionsName: |
| Category | Fully meeting/ Exceeding (5/6) | Satisfactorily meeting (3.5-4.5) | Minimally meeting (3) | Not yet meeting (2/1/0) | Teacher Score |
| Level/quality of engagement | -Contributes to discussion by offering quality ideas and asking appropriate questions on a regular basis. -Actively engages others in class discussions by inviting their comments and asking them relevant questions on topic. -Constructively challenges the accuracy and relevance of statements made.-Effectively identifies and summarizes main points. | -Contributes to class discussion by offering ideas and asking questions on a regular basis.- Often engages others in class discussions by inviting their comments and asking relevant questions on topic. -Challenges the accuracy and relevance of statements made. -Identifies and summarizes main points. | -Occasionally contributes to class discussion by offering ideas and asking questions. -Sometimes engages others in class discussions by making comments or asking questions. (sometimes off topic) -Sometimes has an understanding of main points. -Identifies and summarizes some of the main points. | -Fails to contribute to class discussion. -Fails to invite comment/opinions from other students. -If comments or questions are asked they are off topic or only loosely related. -Demonstrates little understanding of main points. -Does not identify or summarize main points. |  |
| Preparedness | -Fully Prepared for discussion with assignments and required materials. -Accurately expresses foundational knowledge pertaining to issues raised during the discussion | -Mostly prepared for discussion with assignments and required materials. -Expresses basic foundational knowledge pertaining to class discussions | -Minimum preparation for discussion with assignments and required materials. -Expresses limited foundational knowledge pertaining to class discussions | -Unprepared for discussion. -Expresses no relevant foundational knowledge |  |
| Support of others contributions | -Consistently positive, cooperative attitude during discussion. -Always supportive of other students’ ideas | -Usually positive and cooperative during discussion. -Often supportive of other students’ ideas | -Seldom actively participates in discussion. -Sometimes supportive of other students’ ideas | -Rarely if ever participates in discussion. -Occasional disruptive behavior or not paying attention. |  |